

Curriculum Overview 2023 – 2024 Cycle B

Year group:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic title	Spotlight Peel Common	<i>Ages, Ages and Ages</i>	<i>Beautiful Biomes</i>	<i>Raucous Romans</i>	<i>Fragile Earth</i>	<i>Saxons</i>
English Text driver and form	Transition Unit- Edgar and the Sausage inspector Fox and the Deep Sea Quest (Explorer's Guide) (NF)	Dave's Cave- Narrative (innovate) Superlatives (F) Stone Age Boy – Non Chronological Report (NF) What was life like for a stone age child? Coming Home (F) Third Person Retelling.	Tuesday- Eye Witness accounts reports/formal tone. We travel so far- (NF) information page	I was there- Boudiccas' Army – (F) adventure Narrative Macbeth- Linked to World Book Day The Highwayman – Narrative Poetry (F)	Earth shattering events- Discursive text. Wisp- Descriptive settings inner monologue	Instructions- Plant It starts with a seed- Poetry (F)
Guided Reading	Chatterbox Library	Chatterbox Library	Chatterbox Library	Chatterbox Library		Saxons- Myths and Legends
Science	Magnets and springs		Animals and skeletons		Rocks and Soils	Plants
History		Stone to Iron Ages		Romans		Saxons
Geography	Spotlight Peel Common- Land Use		Biomes + Peru		Volcanoes	
Art	Pencil work and Sketches	Cave painting	Sculpture- Papier Mache	Mosaics	Weaving	Painting – Georgia O'Keeffe
DT		Christmas Decorations- textiles		Mechanics/ construction		Food Tech- Garden on a Plate
Music	Listen to me					
RE	Making choices- Temptation	Angel- Messages	Ramadan- Ritual	Easter-Suffering	Mohammed and the Qu'ran-Submission	Places of Worship- Sacred

Curriculum Overview 2023 – 2024 Cycle B

Computing	Computing systems and networks Project Evolve Health, Wellbeing, Lifestyle	Creating media stop frame animation	Sequencing Sounds Project Evolve- Online Bullying	Computing systems and network- Internet	Audio production Project Evolve- Online relationships	Events and actions in programs
MFL	Instruments	Seasons	In the classroom	Goldilocks	Ice Creams	Vegetables
PSHE	How can we manage our feelings?	How do we treat others with respect?	What strengths, skills and interests do we have?	How can our choices make a difference to others and the environment?	How will we grow and change?	How can we manage risk in different places?
PE	Fundamentals	Gymnastics	Dance - Explorers	Cricket	Swimming	Athletics